#### 2023 - 2024 / YÖKY1 - FOREIGN LANGUAGE I / FOREIGN LANGUAGE I

#### GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	FOREIGN LANGUAGE I / FOREIGN LANGUAGE I	
Ders Kodu / Course Code	YÖKY1	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	Bachelor's / Bachelor's	
Ders Akts Kredi / ECTS	2.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	2.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	1	
Öğretim Sistemi / Teaching System	Formal Education / Formal Education	
Eğitim Dili / Education Language		
Ön Koşulu Olan Ders(ler) / Precondition Courses	Yok	
Amacı / Purpose	- Bu ders ile öğrencilerin "Common European Framework" A1 düzeyinde İngilizce öğrenmeleri, - Temel dilbilgisine sahip olmaları, - Dinlediklerini anlamaları, - Karşılıklı konuşabilmeleri, - Okuduklarını anlamaları, - Kendilerini yazıyla ifade edebilmeleri amaçlanmaktadır.	The aim of the course is  •to teach necessary language rules  •to equip students with the knowledge and skills of English language  •to develop the ability of the students to communicate in target language  •to give students the opportunity to read, write, listen and speak in target language  •to enable students develop their skills on the target language  •to allow students become proficient in four skills of the language  •to introduce the students with the native speakers of the language
İçeriği / Content	•Introducing yourself and friends; saying hello and good-bye; •Exchanging personal information •Talking about jobs •Counting numbers •Talking about people's ages, birthdays •Talking about possessions •Talking about the favourites we have got •Talking about family members •Talking about people's physical appearances, characters and personalities •Describing the places people live in •Talking about the furniture and the things used at home •Talking about food and drinks •Ordering food at a restaurant •Talking about shop names •Doing shopping	Introducing yourself and friends; saying hello and good-bye; Exchanging personal information Talking about jobs Counting numbers Talking about people's ages, birthdays Talking about peosessions Talking about the favourites we have got Talking about family members Talking about people's physical appearances, characters and personalities Describing the places people live in Talking about the furniture and the things used at home Talking about food and drinks Ordering food at a restaurant Talking about shop names Doing shopping

Önerilen Diğer Hususlar / Recommended Other Considerations	Yok	
Staj Durumu / Internship Status	Yok	
Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	English with Three Words	
Öğretim Üyesi (Üyeleri) / Faculty Member (Members)	Uzaktan Eğitim Uygulama ve Araştırma Merkezi	

# ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	Temel konularda diyaloglar oluşturabilme	The students wgo have completed the course successfully can introduce themselves , exchange personal information
2	Yeni kelimeler öğrenebilme	understand basic English dialogues, can read passages and write at the beginning level
3	Artan kelime bilgisi ile cümle, paragraf ve metin düzeyinde okuduğunu anlayabilme	listen for specific information to fill in the gaps, to answer questions, to complete a chart

HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / W	Hafta / Week							
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary			
1	Greetings; Introducing yourself; Subject Pronouns, Possessive Adjectives							
	Greetings; Introducing yourself; Subject Pronouns, Possessive Adjectives							
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary			
2	Exchanging personal information (age, country, nationality, job), Writing sentences to introduce other people, Listening for specific information							
	Exchanging personal information (age, country, nationality, job), Writing sentences to introduce other people, Listening for specific information							
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary			
3	The simple present verb "to be", Cardinal and ordinal numbers							
	The simple present verb "to be", Cardinal and ordinal numbers							
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary			
4	Asking and answering birthdays, telephone numbers, Making dialogues to exchange personal information, Listening to dialogues to fill in the gaps							
	Asking and answering birthdays, telephone numbers, Making dialogues to exchange personal information, Listening to dialogues to fill in the gaps							
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary			
5	Singular and Plural nouns, "This /that, These / those"							
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	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
6	Have hot / has got", Adjectives describing people and things			roomiquo	
	"Have hot / has got", Adjectives describing people and things				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
7	Revision and Consolidation			Toomingue	
	Revision and consolidation				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
8	Mid-tem Exam			Teeriniques	
	Mid-term exam				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
9	Possessive "s", Nouns used for family members				
	Possessive "s", Nouns used for family members				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
10	Adjectives describing people's physical appearances and personalities			roomiquo	
	Adjectives describing people's physical appearances and personalities				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
11	"There is / There are", Adjectives used to describe places				
	"There is / There are", Adjectives used to describe places				

	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
12	Nouns used for the parts of a house, the furniture				
	Nouns used for the parts of a house, the furniture				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
13	Nouns used for food and drinks, How to make uncountable nouns countable, "How much , How many, A lot of, Some, Any"				
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	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
14	Ordering food at a restaurant ( "Can I /we please?", "(What) would you like?", "I'd like", Nouns for shops, doing shopping				
	Ordering food at a restaurant ( "Can I /we please?", "(What) would you like?", "I'd like", Nouns for shops, doing shopping				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
15	Revision and Consolidation				
	Revision and Consolidation				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
16	Final Exam				
	Final Exam				

#### DEĞERLENDİRME / EVALUATION

	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Ara Sınav / Midterm Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40

	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60

Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:	
Değerlendirme Tipi / Evaluation Type:	

## İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yükü (Saat) / Total Work Load (Hour)	
Ara Sınav / Midterm Examination	1	1.00	1.00	
Final Sınavı / Final Examination	1	1.00	1.00	
Derse Katılım / Attending Lectures	2	14.00	28.00	
Bireysel Çalışma / Self Study	1	14.00	14.00	
Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination	8	1.00	8.00	
Final Sınavı içiin Bireysel Çalışma / Individual Study for Final Examination	8	1.00	8.00	
Toplam / Total:	21	32.00	60.00	
Design AVTS Visidiai - Toplom is Viikii (Soot) / 20.00 (Soot/AVTS) - 60.00/20.00 - 2.00 ~ 2.00 / Course ECTS Credit - Total Workload (Hour) / 20.00 (Hour, ECTS) - 60.00 / 20.00 - 2.00 ~ 2.00				

Dersin AKTS Kredisi = Toplam İş Yükü (Saat) / 30.00 (Saat/AKTS) = 60.00/30.00 = 2.00 ~ 2.00 / Course ECTS Credit = Total Workload (Hour) / 30.00 (Hour / ECTS) = 60.00 / 30.00 = 2.00 ~ 2.00

### PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları /	Program Çıktıları / Program Outcomes						
Learning Outcomes	1.1.1	2.1.1	3.1.1	3.1.2	3.2.1	3.3.1	3.4.1
1.Temel konularda diyaloglar oluşturabilme / The students wgo have completed the course successfully can introduce themselves, exchange personal information							
2.Yeni kelimeler öğrenebilme / understand basic English dialogues, can read passages and write at the beginning level							
3.Artan kelime bilgisi ile cümle, paragraf ve metin düzeyinde okuduğunu anlayabilme / listen for specific information to fill in the gaps, to answer questions, to complete a chart							

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high