

GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	FOREIGN LANGUAGE -II / FOREIGN LANGUAGE -II	
Ders Kodu / Course Code	YDB102201291190	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	Associate / Associate	
Ders Akts Kredi / ECTS	2.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	2.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuvar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	1	
Öğretim Sistemi / Teaching System	Formal Education / Formal Education	
Eğitim Dili / Education Language		
Ön Koşulu Olan Ders(ler) / Precondition Courses	Yok	
Amacı / Purpose	Bu ders ile elementary (başlangıç) düzeyinde İngilizce dilbilgisine sahip öğrencilerin pre-intermediate (alt-orta) seviyesine çıkarılması hedeflenmektedir.	<p>The aim of the course is</p> <ul style="list-style-type: none"> •to teach necessary language rules •to equip students with the knowledge and skills of English language •to develop the ability of the students to communicate in target language •to give students the opportunity to read, write, listen and speak in target language •to enable students develop their skills on the target language •to allow students become proficient in four skills of the language •to introduce the students with the native speakers of the language
İçeriği / Content	<ul style="list-style-type: none"> •Talking about time,daily routines,and persomal traits •Talking about differences among life styles,present simle tense •Talking about free time activities and abilities •Trequency adverbs,3rd person singular, •Present continuous tense ,talking about activities happening now •Talking about clothes and the weather •Making comparisons;Using comparative adjectives and superlative adjectives •Past simple tense,talking about chilhood,regular and irregular verbs •Making plans,talking about the future •Asking for and telling prices ; "How much is it?" 	<ul style="list-style-type: none"> •Telling the time •Talking about daily routines •Talking about differences among life styles •Talking about free time activities •Talking about how often people do things •Talking about abilities •Talking about activities happening now •Talking about clothes •Talking about the weather •Talking about childhood and the past events •Comparing things when buying or selling them •Comparing lifestyles and people •Making plans •Talking about the future •Making requests

Önerilen Diğer Hususlar / Recommended Other Considerations	Yok	
Staj Durumu / Internship Status	Yok	
Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	BEKTAŞ,Mine,English Break A1,Gündüz Eğitim ve Yayıncılık,Ankara,2011	BEKTAŞ, Mine, English Break A1, Gündüz Eğitim ve Yayıncılık, Ankara, 2011. Murphy R. 2006; Essential Grammar In Use, Cambridge, Great Britain Oxford-New Headway Beginner Students Book + Workbook Yazar:John-Liz Soars , 2007
Öğretim Üyesi (Üyeleri) / Faculty Member (Members)	Okt. Halise YAVUZ	

ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	Öğrenciler basit yapılar ve kelime bilgisiyle günlük konular hakkında konuşabilecekler.	Students can talk and write about their daily life, past time experiences future plans, make comparisons
2	Öğrenciler kısa, basit yabancı dil metinlerinin ana fikrini anlayabilecekler	They can understand basic English dialogues, can read passages and write at the beginning level .
3	Öğrenciler otantik metinleri (örn. formlar, talimatlar, broşürler, ilanlar) anlayabilecekler.	listen for specific information to fill in the gaps, to answer questions, to complete a chart....

HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / Week					
1	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	How to ask and tell time, Present Simple Tense to talk about daily routines, habits				
	How to ask and tell time, Present Simple Tense to talk about daily routine and habits				
2	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Sentence connectors: after, before, then, Prepositions: in, on , at , Question words: what, who, where, how				
	Sentence connectors: after, before, then, Prepositions: in, on , at , Question words: what, who, where, how				
3	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	The simple present tense: Asking and answering questions				
	The simple present tense: Asking and answering questions				
4	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Verbs with gerunds: like / hate/ dislike + Ving				
	Verbs with gerunds: like / dislike / hate + Ving				
5	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	"How often.....?", Frequency Adverbs				
	How often.....?", Frequency Adverbs				

6	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Ability: "can" , Sentence connector: "but"				
	Ability: "can" , Sentence connector: "but"				
7	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Consolidation and Review				
	Revision and Consolidation				
8	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Mid-term exam				
	Mid-term Exam				
9	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	The present continuous tense, Nouns used for clothes, Adjectives to describe the weather				
	The present continuous tense, Nouns used for clothes, Adjectives to describe the weather				
10	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	The simple past verb "to be"				
	The simple past verb "to be"				
11	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	The simple past tense with regular and irregular verbs , asking and answering questions about past events				
	The simple past tense with regular and irregular verbs , asking and answering questions about past events				

12	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Opposite adjectives, Forming comparative and superlative adjectives				
	Opposite adjectives, Forming comparative and superlative adjectives				
13	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	To make plans "to be going to", Making predictions using "will"				
	To make plans "to be going to", Making predictions using "will"				
14	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Making requests "Can / Could I?", "Can / Would you?", Making offers " Would you like....?"				
	Making requests "Can / Could I?", "Can / Would you?", Making offers " Would you like....?"				
15	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Revision and Consolidation				
	Revision and Consolidation				
16	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Final Exam				
	Final Exam				

DEĞERLENDİRME / EVALUATION

	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Ara Sınav / Midterm Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40

	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60

Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:	100
Değerlendirme Tipi / Evaluation Type:	

İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yüğü (Saat) / Total Work Load (Hour)
Ara Sınav / Midterm Examination	1	1.00	1.00
Final Sınavı / Final Examination	1	1.00	1.00
Derse Katılım / Attending Lectures	14	2.00	28.00
Bireysel Çalışma / Self Study	14	1.00	14.00
Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination	8	1.00	8.00
Final Sınavı için Bireysel Çalışma / Individual Study for Final Examination	8	1.00	8.00
Toplam / Total:	46	7.00	60.00
Dersin AKTS Kredisi = Toplam İş Yüğü (Saat) / 30.00 (Saat/AKTS) = 60.00/30.00 = 2.00 ~ 2.00 / Course ECTS Credit = Total Workload (Hour) / 30.00 (Hour / ECTS) = 60.00 / 30.00 = 2.00 ~ 2.00			

PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları / Learning Outcomes	Program Çıktıları / Program Outcomes																					
	1.1.1	1.1.2	1.1.3	1.1.4	2.1.1	2.1.2	2.1.3	3.1.1	3.1.2	3.1.3	3.1.4	3.1.5	3.1.6	3.2.1	3.2.2	3.2.3	3.3.1	3.3.2	3.3.3	3.4.1	3.4.2	3.4.3
1.Öğrenciler basit yapılar ve kelime bilgisiyle günlük konular hakkında konuşabilecekler. / Students can talk and write about their daily life, past time experiences future plans, make comparisons								2														
2.Öğrenciler kısa, basit yabancı dil metinlerinin ana fikrini anlayabilecekler / They can understand basic English dialogues, can read passages and write at the beginning level .															1							
3.Öğrenciler otantik metinleri (örn. formlar, talimatlar, broşürler, ilanlar) anlayabilecekler. / listen for specific information to fill in the gaps, to answer questions, to complete a chart....		2																				

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high