

GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	BASIC ENGLISH / BASIC ENGLISH	
Ders Kodu / Course Code	HYD1002017251	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	Bachelor's / Bachelor's	
Ders Akts Kredi / ECTS	0.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	0.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	0	
Öğretim Sistemi / Teaching System	Formal Education / Formal Education	
Eğitim Dili / Education Language		
Ön Koşulu Olan Ders(ler) / Precondition Courses	Yok	None
Amacı / Purpose	Hedef dildeki dilbilgisi, okuma, yazma, dinleme, konuşma becerilerini öğrenim süresince orta seviyeye yükseltmek ve tüm dil becerilerini günlük hayatta ve bilimsel ortamda kullanabilme yeteneğine sahip olmak.	To be able to reach the level of the target language using grammar, reading, writing, speaking and listening skills at intermediate level for a variety of purposes ; daily life, academic atmosphere and articles.
İçeriği / Content	the verb ' To be' Possessive adjectives--my -your-his-her-its- our-your-their Count and Uncountable nouns have got / has got There is / there with alot of, many, much,, a little, a few, some , any Present Simple tense; positive, negative , question forms Can / can't describing ability, permission Past Simple tense ; positive, negative, question forms with regular and irregular verbs Comparative Adjectives Prepositions Be going to ; future intentions Will ; future actions Present Perfect tense ; positive, negative question forms	the verb ' To be' Possessive adjectives--my -your-his-her-its- our-your-their Count and Uncountable nouns have got / has got There is / there with alot of, many, much,, a little, a few, some , any Present Simple tense; positive, negative , question forms Can / can't describing ability, permission Past Simple tense ; positive, negative, question forms with regular and irregular verbs Comparative Adjectives Prepositions Relative clauses If clauses Type 1-2-3 Indirect Speech Passive Voice
Önerilen Diğer Hususlar / Recommended Other Considerations	Yok	None
Staj Durumu / Internship Status	Yok	None

Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	Headway Elementary -Pre-Intermediate- Intermediate sb-wb Reading & Writing targets 1,2,3	Texts and Story books at different levels
Öğretim Üyesi (Üyeleri) / Faculty Member (Members)	Okt. mehmet Çolakoğlu	

ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	Öğrencinin hedef dildeki dilbilgisi yapılarını temel ve orta seviyede öğrenmesi.	to be able to acquire the grammatical rules of the target language at intermediate level
2	Hedef dilde temel okuma becerisini geliştirmek ve temel ve orta seviyedeki kelime bilgisini maksimum seviyeye getirmek.	to be able to read texts and books at intermediate level.
3	Hedef dilde (İngilizce) konuşma becerisini artırmak ve karşıdaki kişinin ,ifadelerini doğru anlamak.	to be able to write aticles and essays at intermediate level
4	Hedef dilde temel seviyeden orta seviyeye kadar yazılı olan metinleri anlamak ve değerlendirmek.	to be able to speak and understand the target language at intermediate level.
5	Hedef dili (İngilizce) akademik ortamda kullanabilecek seviyeye ulaşmak	to be able to use the target language in daily life and academic area.

HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / Week					
1	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	The verb To Be ; personal pronouns Positive , negative, question sentences - Introducing yourself				
	The ver To BE - personal pronouns -Introducing yourself				
2	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Possessive Cases ; possessive adjectives ; my-your-his-her-its-our-your-their Talking about your family				
	Possessive cases - Possessive Adjectives ; my , your, his, her, our, their				
3	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	have got /Has got ; talking and writing about one's possession				
	Have got / has got ; talking and writing about possessions				
4	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	there is / there are ; positive and negative and question forms				
	There is / there are ; describing a place, a house, a city				
5	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	There is / there are with any, some, a lot of, many, much, a little, a few ; describing a place, house, a city etc.				
	There is / There are with any, some , a lot of, many, much, a little, a few				

6	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Present Simple Tense ; positive and negative forms ; telling and writing about daily life				
	Simple Present Tense ; positive and negative forms ; talking and writing about daily life				
7	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Present Tense ; questions and answers and with questions with WH - words what, how, where, why, what time, when which				
	Simple Present tense ; questions and answers and using Wh- words				
8	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Mid-term Exam 1				
	Mid Term Exam 1				
9	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Comparative forms of Adjectives ; positive- comparative-suprlative comparing people, places and objects				
	can / can't ; talking and writing about ability, permission				
10	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Present Continuous Tense ; reading, writing and talking about the actions happening at the time of speaking				
	The Present Continuous tense ; talking and writing and understanding the texts about the actions happening at the time speaking.				
11	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Be going to-future intentions -writing, reading and talking about future plans and intentions				
	The Past tense ; positive and negative forms -regular and irregular verbs				

12	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Future Tense with Will ; talking about predictions				
	The Past tense ; questions and answers using Wh- words				
13	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Present Perfect Tense ; positive and negative forms				
	The Present Perfect tense ; positive and negative forms				
14	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Present Perfect Tense ; questions and answers with time expressions ; since, for, so far, yet, already , just and Wh -How long ?				
	The Present Perfect Tense ; questions and answers - time expressions ; since, for, so far, already, just and Wh-word ; How long				
15	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	The revision of the previous units				
	The revision of the previous units				
16	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Mid Term Exam 2				
	Mid Term Exam 2				
17	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Revision of present tenses ; writing , reading and listening exercises				
	Revision of present tenses				

18	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Revision of past tenses ; writin, redaing and listening exercises				
	Revision of past tenses				
19	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Time clauses - Linking words ; when, after, before,---Although, however, on the other hand, nevertheles, , so that, even though, though etc.				
	Relative Clauses with who-which				
20	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Linking Words used in contrast, manner, reason etc.				
	Time Cluases -Linking words ; when, after, before, Although, however, on the other hand, even though, so that etc.				
21	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	If Clauses Type 1				
	If Clause Type 1				
22	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	If Clauses Type 2				
	If Clause Type 2				
23	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Relative Clauses with who, which				
	Relative Clauses ; relative adverbs ; where, when, why				

24	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Mid Term Exam 3				
	If Clause Type 3				
25	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	If Clauses Type 3				
	Past Perfect tense with time clause				
26	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Relative Clauses with adverbs of place, reason, ; where-when-why				
	Mid Term Exam 3				
27	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Past Perfect Tense with time clauses				
	Indirect Speech ; positive and negative sentences				
28	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Indirect Speech ; positive and negative forms				
	Indirect speech with wh-words -what, where, when, what time, why , how , how often , how many, how much etc.				
29	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Indirect Speech with questions				
	Prepositions				

30	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Indirect Speech with Wh words ; where, what, why, when, what time , how , how many , how much etc.				
	Review of grammatical structures delivering tests				
31	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Review of the previous units				
	Review of the previous units				
32	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Prep Class Final Exam				
	Pre- Class Final Exam				

DEĞERLENDİRME / EVALUATION

	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Ara Sınav / Midterm Examination	4	100
Toplam / Total:	4	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40
	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60
Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:		100
Değerlendirme Tipi / Evaluation Type:		

İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yüğü (Saat) / Total Work Load (Hour)
Ara Sınav / Midterm Examination	2	8.00	16.00
Final Sınavı / Final Examination	1	4.00	4.00
Quiz / Quiz	2	8.00	16.00
Derse Katılım / Attending Lectures	28	26.00	728.00
Tartışma / Discussion	12	4.00	48.00
Soru-Yanıt / Question-Answer	12	6.00	72.00
Takım/Grup Çalışması / Team/Group Work	10	4.00	40.00
Beyin Fırtınası / Brain Storming	28	2.00	56.00
Rapor Hazırlama / Report Preparation	14	2.00	28.00
Makale Yazma / Writing Paper	10	4.00	40.00
Bireysel Çalışma / Self Study	28	6.00	168.00
Ödev Problemleri için Bireysel Çalışma / Individual Study for Homework Problems	28	6.00	168.00
Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination	14	8.00	112.00
Final Sınavı için Bireysel Çalışma / Individual Study for Final Examination	25	8.00	200.00
Okuma / Reading	28	4.00	112.00
Toplam / Total:	242	100.00	1808.00
Dersin AKTS Kredisi = Toplam İş Yüğü (Saat) / 30.00 (Saat/AKTS) = 1808.00/30.00 = 60.27 ~ / Course ECTS Credit = Total Workload (Hour) / 30.00 (Hour / ECTS) = 1808.00 / 30.00 = 60.27 ~			

PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları / Learning Outcomes	Program Çıktıları / Program Outcomes																
	1.1.1	1.1.2	1.1.3	1.1.4	2.1.1	2.1.2	3.1.1	3.1.2	3.1.3	3.1.4	3.1.5	3.2.1	3.3.1	3.3.2	3.4.1	3.4.2	3.4.3
1.Öğrencinin hedef dildeki dilbilgisi yapılarını temel ve orta seviyede öğrenmesi. / to be able to acquire the grammatical rules of the target language at intermediate level	3	2	2	3	3	2	3	3	2	3	3	3	3	3	3	3	2
2.Hedef dilde temel okuma becerisini geliştirmek ve temel ve orta seviyedeki kelime bilgisini maksimum seviyeye getirmek. / to be able to read texts and books at intermediate level.	2	2	2	3	2	2	3	3	2	2	3	2	2	2	2	3	3
3.Hedef dilde (İngilizce) konuşma becerisini artırmak ve karşıdaki kişinin ifadelerini doğru anlamak. / to be able to write articles and essays at intermediate level	3	2	3	3	2	3	2	4	2	2	2	3	3	2	3	2	3
4.Hedef dilde temel seviyeden orta seviyeye kadar yazılı olan metinleri anlamak ve değerlendirmek. / to be able to speak and understand the target language at intermediate level.	3	3	3	3	3	3	3	4	3	3	3	3	3	3	3	3	3
5.Hedef dili (İngilizce) akademik ortamda kullanabilecek seviyeye ulaşmak / to be able to use the target language in daily life and academic area.	2	2	2	3	3	2	3	4	3	2	3	3	3	3	3	3	3

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high