2023 - 2024 / AİS2082016191 - PROFESSIONAL ENGLISH II / PROFESSIONAL ENGLISH II

GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	PROFESSIONAL ENGLISH II / PROFESSIONAL ENGLISH II	
Ders Kodu / Course Code	AIS2082016191	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	Bachelor's / Bachelor's	
Ders Akts Kredi / ECTS	2.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	2.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	2	
Öğretim Sistemi / Teaching System	Formal Education / Formal Education	
Eğitim Dili / Education Language		
Ön Koşulu Olan Ders(ler) / Precondition Courses	Yok	
Amacı / Purpose	Sağlık organizasyonlarında kullanılan İngilizce anahtar kelimeleri ve hemşirelik kavramlarını bilme, profesyonel yaşantıda hasta ve sağlık ekibi ile İngilizce iletişim kurabilme, temel mesleki İngilizce yayınları izleyebilme becerisini kazandırmaktır.	The aim of the course is *to teach necessary language rules and necessary professional vocabulary *to equip students with the knowledge and skills of English language *to develop the ability of the students to communicate in target language *to give students the opportunity to read, write, listen and speak in target language *to enable students develop their skills on the target language *to allow students become proficient in four skills of the language *to introduce the students with the professional English on Nursing
İçeriği / Content	Bu ders İngilizce dilbilgisi yapısının kavranmasını ve kullanılmasını; yanısıra, mesleki alanda kullanılacak mesleki terminolojinin öğrenciye kazandırılmasını içermektedir.	Describing, hospital departments, health personnel Patient record, problems and aids, testing blood Aches, describing pain Human body Illnesses and medical care The systems
Önerilen Diğer Hususlar / Recommended Other Considerations	Yok	
Staj Durumu / Internship Status	Yok	
Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	STEP UP For Medical English - Starter Blackswan Publishing	

Öğretim Üyesi (Üyeleri) / Faculty Member (Members)	Okt. Halise YAVUZ	
Member (Members)		

ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	İngilizce konuşma becerisi kazanır.	By the end of the lesson, the students will be able to read texts about heath
2	Hemşirelik ile ilgili İngilizce literatür okur.	Be able to expand their vocabulary related to health, illnesess, nursing, body, medicine, etc.
3	Hemşirelik ile ilgili terminoloji öğrenir.	Be able to use study field-related topics and terms
4	İngilizce okuma, yazma ve anlama becerileri kazanır.	Be able to demonstrate life long learning responsibility.

HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / W	eek				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
1	Revision of tenses Polite Requests: Asking for permission; Making requests				
	Introducing yourself (Asking for and giving personal info) verb to be:present; possessive adj.s				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
2	A dialogue between a doctor and a patient at the doctor's office Asking and answering questions about one's daily routine at the hospital			Tooliniquoo	
	Revision of tenses Vocabulary: Healthcare jobs and places				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
3	Present continuous tense; Reading a text what is happening at the hospital now				
	Human Body; have got/has got Vocabulary: Parts of the body; illnesses Dialogues about health problems				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
4	Vocabulary: parts of the hospitals; lab tools/medical supplies Dialogues between a supervisor and an intern nurse in a hospital			. osquot	
	Emergency; Expressing ability (can/can't); Vocabulary: First-aid kit				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
5	Conjunctions: and,but, so, because Vocabulary: Body movements				
	Asking for help; Dialogues between a patient and an EMT/a patient and a doctor Vocabulary:Common verbs				

	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
6	Reading about human body Common adjectives Writing an e-mail			reciniques	
	Doctor's office; Present Simple Reading a text about a typical day of a nurse /a doctor				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
7	Expressing advice: Should/Shouldn't Vocabulary: physical appearance adjectives; types of food Reading a text about dietician			. commune	
	A dialogue between a doctor and a patient at the doctor's office Asking and answering questions about one's daily routine at the hospital				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
8	MID-TERM EXAM			roomiquo	
	Words used in different senses, words that are often confused, and text analysis and comprehension of the text called "Human Body" and translation of the article				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
9	Dialogue between a dietician and a patient Reading a text about a healthy diet Role-play a situation between a dietician and a patient				
	MID-TERM EXAM				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
10	Expressing Rules (must / mustn't) Reading a text about healthy foods Making a list of rules at a hospital / clinic / lab you work				
	Present continuous tense; Conjunctions: and,but, so, because Vocabulary: Body movements Reading about human body				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
11	Making Predictions (Simple Future Tense) Reading a text about future predictions about the future of medicine Diccussing about possible future advances in medicine			1	
	Medical Lab; there is /there are; Polite Requests: Asking for permission; Making requests				

	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods	Ön Hazırlık / Preliminary
12	Making Plans (Be going to future) Dialogues about future plans; Talking about weekend plans Adjectives related to feelings			Techniques	
	Vocabulary: parts of the hospitals; lab tools/medical supplies Dialogues between a supervisor and an intern nurse in a hospital				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
13	Simple past tense (affirmative) Dental vocabulary Dialogues between a dentist and a patient			- Commique	
	What to say at the doctor? Going to a doctor/ Doctor's questions and answers to a patient. Role-play a conversation between medical profession and a patient				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
14	Simple past tense (negative / question) Reading a text about a medical secretary; Role play a medical appointment Writing a paragraph about your last weekend			·	
	Expressing advice: Should/Shouldn't Vocabulary: physical appearance adjectives; types of food				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
15	Role-play dialogues between a doctor and a patient; a nurse and a patient; a dentist and a patient; a dietician and a patient; a medical secretary and apatient				
	Dialogues between a dietician and a patient Reading a text about a healthy diet				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
16	FINAL EXAM				
	FINAL EXAM				

DEĞERLENDİRME / EVALUATION

	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Ara Sınav / Midterm Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40

	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60

Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:					
Değerlendirme Tipi / Evaluation Type:					

İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yükü (Saat) / Total Work Load (Hour)
Ara Sınav / Midterm Examination	1	1.00	1.00
Final Sınavı / Final Examination	1	1.00	1.00
Derse Katılım / Attending Lectures	15	2.00	30.00
Bireysel Çalışma / Self Study	10	2.00	20.00
Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination	5	1.00	5.00
Final Sınavı içiin Bireysel Çalışma / Individual Study for Final Examination	7	1.00	7.00
Toplam / Total:	39	8.00	64.00
Descip AVTS Vredici - Teplom İs Vilki (Seet) / 20.00 (Seet/AVTS) - 64.00/20.00 - 2.12 ~ / Course ECTS Credit - Tetal Werkland (Hours / 20.00 (Hour / ECTS) - 64.00/20.00	00 / 20 00	- 2 12 ~	

Dersin AKTS Kredisi = Toplam İş Yükü (Saat) / 30.00 (Saat/AKTS) = 64.00/30.00 = 2.13 ~ / Course ECTS Credit = Total Workload (Hour) / 30.00 (Hour / ECTS) = 64.00 / 30.00 = 2.13 ~

PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları /		Program Çıktıları / Program Outcomes																
Learning Outcomes	1.1.1	1.1.2	1.1.3	2.1.1	2.1.2	2.1.3	2.1.4	2.1.5	2.1.6	2.1.7	2.1.8	2.1.9	2.1.10	2.1.11	2.1.12	2.1.13	3.1.1	3.4.1
1.İngilizce konuşma becerisi kazanır. / By the end of the lesson, the students will be able to read texts about heath														5		5	5	5
2.Hemşirelik ile ilgili İngilizce literatür okur. / Be able to expand their vocabulary related to health, illnesess, nursing, body, medicine, etc.														3			5	5
3.Hemşirelik ile ilgili terminoloji öğrenir. / Be able to use study field-related topics and terms																3	3	3
4.İngilizce okuma, yazma ve anlama becerileri kazanır. / Be able to demonstrate life long learning responsibility.																4	5	5

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high