## GENEL TANIM / GENERAL DESCRIPTION

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|---|---|---|
| Ders Adı / Course Name | FOREIGN LANGUAGE II / FOREIGN LANGUAGE II | |
| Ders Kodu / Course Code | YDI10220188310 | |
| Ders Türü / Course Type | | |
| Ders Seviyesi / Course Level | Associate / Associate | |
| Ders Akts Kredi / ECTS | 2.00 | |
| Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical) | 2.00 | |
| Haftalık Uygulama Saati / Course Hours For Week (Objected) | 0.00 | |
| Haftalık Laboratuar Saati / Course Hours For Week (Laboratory) | 0.00 | |
| Dersin Verildiği Yıl / Year | 1 | |
| Öğretim Sistemi / Teaching System | Formal Education / Formal Education | |
| Eğitim Dili / Education Language | | |
| Ön Koşulu Olan Ders(ler) / Precondition Courses | Yok | |
| Amacı / Purpose | - Bu ders ile öğrencilerin "Common European Framework" A1 düzeyinde İngilizce öğrenmeleri,<br>- Temel dilbilgisine sahip olmaları,<br>- Dinlediklerini anlamaları,<br>- Karşılıklı konuşabilmeleri,<br>- Okuduklarını anlamaları,<br>- Kendilerini yazıyla ifade edebilmeleri amaçlanmaktadır. | The aim of the course is<br>•to teach necessary language rules<br>•to equip students with the knowledge and skills of English language<br>•to develop the ability of the students to communicate in target language<br>•to give students the opportunity to read, write, listen and speak in target language<br>•to enable students develop their skills on the target language<br>•to allow students become proficient in four skills of the language<br>•to introduce the students with the native speakers of the language |
| İçeriği / Content | •Introducing yourself and friends; saying hello and good-bye;<br>•Exchanging personal information<br>•Talking about jobs<br>•Counting numbers<br>•Talking about people’s ages, birthdays<br>•Talking about possessions<br>•Talking about the favourites we have got<br>•Talking about family members<br>•Talking about people’s physical appearances, characters and personalities<br>•Describing the places people live in<br>•Talking about the furniture and the things used at home<br>•Talking about food and drinks<br>•Ordering food at a restaurant<br>•Talking about shop names<br>•Doing shopping | •Introducing yourself and friends; saying hello and good-bye;<br>•Exchanging personal information<br>•Talking about jobs<br>•Counting numbers<br>•Talking about people’s ages, birthdays<br>•Talking about possessions<br>•Talking about the favourites we have got<br>•Talking about family members<br>•Talking about people’s physical appearances, characters and personalities<br>•Describing the places people live in<br>•Talking about the furniture and the things used at home<br>•Talking about food and drinks<br>•Ordering food at a restaurant<br>•Talking about shop names<br>•Doing shopping |

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| Önerilen Diğer Hususlar / Recommended Other Considerations | Yok | |
| Staj Durumu / Internship Status | Yok | |
| Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading | BEKTAŞ, Mine, English Break A1, Gündüz Eğitim ve Yayıncılık, Ankara, 2011. | |
| Öğretim Üyesi (Üyeleri) / Faculty Member (Members) | | |

## ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

| | | |
|---|---|---|
| 1 | Temel konularda diyaloglar oluşturabilme | The students wgo have completed the course successfully can introduce themselves , exchange personal information |
| 2 | Yeni kelimeler öğrenebilme | understand basic English dialogues, can read passages and write at the beginning level |
| 3 | Artan kelime bilgisi ile cümle, paragraf ve metin düzeyinde okuduğunu anlayabilme | listen for specific information to fill in the gaps, to answer questions, to complete a chart.... |

## HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

| Hafta / Week | | | | | |
|---|---|---|---|---|---|
| 1 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Greetings; Introducing yourself; Subject Pronouns, Possessive Adjectives | | | | |
| | Greetings; Introducing yourself; Subject Pronouns, Possessive Adjectives | | | | |
| 2 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Exchanging personal information (age, country, nationality, job), Writing sentences to introduce other people, Listening for specific information | | | | |
| | Exchanging personal information (age, country, nationality, job), Writing sentences to introduce other people, Listening for specific information | | | | |
| 3 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | The simple present verb “to be”, Cardinal and ordinal numbers | | | | |
| | The simple present verb “to be”, Cardinal and ordinal numbers | | | | |
| 4 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Asking and answering birthdays, telephone numbers, Making dialogues to exchange personal information, Listening to dialogues to fill in the gaps | | | | |
| | Asking and answering birthdays, telephone numbers, Making dialogues to exchange personal information, Listening to dialogues to fill in the gaps | | | | |
| 5 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Singular and Plural nouns, “This /that, These / those” | | | | |
| | Singular and Plural nouns, “This /that, These / those” | | | | |

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| 6 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Have hot / has got", Adjectives describing people and things | | | | |
| | "Have hot / has got", Adjectives describing people and things | | | | |
| 7 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Revision and Consolidation | | | | |
| | Revision and consolidation | | | | |
| 8 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Mid-tem Exam | | | | |
| | Mid-term exam | | | | |
| 9 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Possessive "'s", Nouns used for family members | | | | |
| | Possessive "'s", Nouns used for family members | | | | |
| 10 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Adjectives describing people's physical appearances and personalities | | | | |
| | Adjectives describing people's physical appearances and personalities | | | | |
| 11 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | "There is / There are", Adjectives used to describe places | | | | |
| | "There is / There are", Adjectives used to describe places | | | | |

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|---|---|---|---|---|---|
| 12 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Nouns used for the parts of a house, the furniture | | | | |
| | Nouns used for the parts of a house, the furniture | | | | |
| 13 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Nouns used for food and drinks, How to make uncountable nouns countable, “How much , How many, A lot of, Some, Any” | | | | |
| | Nouns used for food and drinks, How to make uncountable nouns countable, “How much , How many, A lot of, Some, Any” | | | | |
| 14 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Ordering food at a restaurant ( “Can I /we ..... please?”, “(What) would you like ....?”, “I’d like....”, Nouns for shops, doing shopping | | | | |
| | Ordering food at a restaurant ( “Can I /we ..... please?”, “(What) would you like ....?”, “I’d like....”, Nouns for shops, doing shopping | | | | |
| 15 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Revision and Consolidation | | | | |
| | Revision and Consolidation | | | | |
| 16 | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| | Final Exam | | | | |
| | Final Exam | | | | |

## DEĞERLENDİRME / EVALUATION

| | Sayı / Number | Katkı Yüzdesi / Percentage of Contribution (%) |
|---|---|---|
| Ara Sınav / Midterm Examination | 1 | 100 |
| Toplam / Total: | 1 | 100 |
| Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%): | | 40 |

| | Sayı / Number | Katkı Yüzdesi / Percentage of Contribution (%) |
|---|---|---|
| Final Sınavı / Final Examination | 1 | 100 |
| Toplam / Total: | 1 | 100 |
| Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%): | | 60 |

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|---|---|
| Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade: | 100 |
| Değerlendirme Tipi / Evaluation Type: | |

## İŞ YÜKÜ / WORKLOADS

| Etkinlikler / Workloads | Sayı / Number | Süresi (Saat) / Duration (Hours) | Toplam İş Yükü (Saat) / Total Work Load (Hour) |
|---|---|---|---|
| Ara Sınav / Midterm Examination | 1 | 1.00 | 1.00 |
| Final Sınavı / Final Examination | 1 | 1.00 | 1.00 |
| Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination | 1 | 29.00 | 29.00 |
| Final Sınavı içiin Bireysel Çalışma / Individual Study for Final Examination | 1 | 29.00 | 29.00 |
| Toplam / Total: | 4 | 60.00 | 60.00 |
| Dersin AKTS Kredisi = Toplam İş Yükü (Saat) / 30.00 (Saat/AKTS) = 60.00/30.00 = 2.00 ~ 2.00 / Course ECTS Credit = Total Workload (Hour) / 30.00 (Hour / ECTS) = 60.00 / 30.00 = 2.00 ~ 2.00 | | | |

## PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

| Öğrenme Çıktıları / Learning Outcomes | Program Çıktıları / Program Outcomes | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1.1.1 | 1.1.2 | 1.1.3 | 2.1.1 | 2.1.2 | 2.1.3 | 3.1.1 | 3.1.2 | 3.2.1 | 3.2.2 | 3.2.3 | 3.2.4 | 3.2.5 | 3.3.1 | 3.3.2 | 3.4.1 | 3.4.2 | 3.4.3 | 3.4.4 | 3.4.5 |
| 1.Temel konularda diyaloglar oluşturabilme / The students wgo have completed the course successfully can introduce themselves , exchange personal information | | 3 | | 3 | | | | | | | | | | | | | 5 | | | |
| 2.Yeni kelimeler öğrenebilme / understand basic English dialogues, can read passages and write at the beginning level | | 3 | | 3 | | | | | | | | | | | | | 5 | | | |
| 3.Artan kelime bilgisi ile cümle, paragraf ve metin düzeyinde okuduğunu anlayabilme / listen for specific information to fill in the gaps, to answer questions, to complete a chart.... | | 3 | | 3 | | | | | | | | | | | | | 5 | | | |

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high