

GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	FOREIGN LANGUAGE-I (ENGLISH) / FOREIGN LANGUAGE-I (ENGLISH)	
Ders Kodu / Course Code	YD1012013273	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	Associate / Associate	
Ders Akts Kredi / ECTS	2.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	2.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuvar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	1	
Öğretim Sistemi / Teaching System	Formal Education / Formal Education	
Eğitim Dili / Education Language	Turkish / Turkish	
Ön Koşulu Olan Ders(ler) / Precondition Courses	Yok	None
Amacı / Purpose	Dili Öğrenmek. Dil bilgisel doğruluğu geliştirmek. Dil bilgisi kalıpları ve zamanları öğrenmek. Telaffuz, vurgu ve ritim geliştirmek. Konuşulan metinleri anlayabilmek.	To learn the English Language. To develop grammatical accuracy. To learn grammatical patterns and tenses. To develop pronunciation, intonation and rhythm. To understand listening texts.
İçeriği / Content	Greetings, To Be Fiili kullanımı, This is ... kalıbı, Subjects and Questions, Countries, Jobs, Negatives, Short Answers, Personal Information, Family Words, Possesive Adjectives, Possesive 's, Have/Has yapısı, Adjective+noun patterns, Present Simple, a and an, Adverbs of Frequency, Sports, Food, Drinks, Languages and Nationalities, The Time, Verbs and Nouns, Pronouns, This and That, Adjectives, Opposite Adjectives, Places, Prespositions of Time, Days of the Week, How much is it, Can I...? konuları ve bunlarla ilgili dinleme, konuşma ve okuma aktiviteleri dersin içeriğini oluşturmaktadır.	Greetings, Using the verb To Be, This is ... , Subjects and Questions, Countries, Jobs, Negatives, Short Answers, Personal Information, Family Words, Possesive Adjectives, Possesive 's, Have/Has pattern, Adjective+noun patterns, Present Simple, a and an, Adverbs of Frequency, Sports, Food, Drinks, Languages and Nationalities, The Time, Verbs and Nouns, Pronouns, This and That, Adjectives, Opposite Adjectives, Places, Prespositions of Time, Days of the Week, How much is it, Can I...? topics and the listening, speaking and reading activities related with these topics constitute the course content.
Önerilen Diğer Hususlar / Recommended Other Considerations	Yok	None
Staj Durumu / Internship Status	Yok	None
Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	Soars, John and Liz, 2012. New Headway, Beginner Student's Book. Özcan, F., Traylor, J.A., 2007. StartUp, Comprehensive English Practice. Flaherty, G., Bean, J., 2006. Focus On Reading, Nüans. Murphy, R., 2009. English Grammar in Use, Cambridge.	Soars, John and Liz, 2012. New Headway, Beginner Student's Book. Özcan, F., Traylor, J.A., 2007. StartUp, Comprehensive English Practice. Flaherty, G., Bean, J., 2006. Focus On Reading, Nüans. Murphy, R., 2009. English Grammar in Use, Cambridge.

Öğretim Üyesi (Üyeleri) / Faculty Member (Members)	Lecturer Şeyma VAROL ŞANLI	
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ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	İngilizce metinleri okuyarak anlamaya yatkınlık sağlar.	The learner will know and be able to use the sounds, words and grammar of the language to create and interpret texts.
2	Dersin içeriği kapsamındaki kelimeleri anlar, bilir.	The learner will evaluate their own and other texts critically in terms of meaning, effectiveness and accuracy.
3	Ders seviyesindeki konuşma metinlerini anlar, onlar üzerinde konuşabilir.	The learner will be able to use language to think and reason, as well as to access, process and use information for learning.
4	Ders içeriği kapsamındaki dil bilgisi yapılarını bilir.	The learner will be able to listen for information and enjoyment, and respond appropriately and critically in a wide range of situations.
5		The learner will be able to read and write different kinds of factual and imaginative texts for a wide range of purposes

HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / Week					
1	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Greetings, To Be Fiili kullanımı, This is ... kalıbı, How are you?, What's this in English?	2			
	Greetings, Using the verb To Be , This is ... pattern, How are you?, What's this in English?	2			
2	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Everyday English, Introductions, Numbers, Plurals.	2			
	Everyday English, Introductions, Numbers, Plurals.	2			
3	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Subjects and Questions, Countries.	2			
	Subjects and Questions, Countries.	2			
4	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Adjectives, Nouns, Where are they from?	2			
	Adjectives, Nouns, Where are they from?	2			
5	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Jobs, Negatives, Short Answers, Personal Information	2			
	Jobs, Negatives, Short Answers, Personal Information	2			

6	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Social expressions, What's her adress?, Role play in a band.	2			
	Social expressions, What's her adress?, Role play in a band.	2			
7	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Family Words, Possesive Adjectives, Possesive 's,	2			
	Family Words, Possesive Adjectives, Possesive 's,	2			
8	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Ara Sınav	1			
	Mid-term Exam	1			
9	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Have/Has yapısı, Adjective+noun patterns, Identify the people.	2			
	Have/Has yapısı, Adjective+noun patterns, Identify the people.	2			
10	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Present Simple, a and an, Adverbs of Frequency, How much is it?	2			
	Present Simple, a and an, Adverbs of Frequency, How much is it?	2			
11	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Sports, Food, Drinks, Languages and Nationalities,Role play at a party.	2			
	Sports, Food, Drinks, Languages and Nationalities,Role play at a party.	2			

12	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Present Simple, The Time, Adverbs of Frequency, Verbs and Nouns,	2			
	Present Simple, The Time, Adverbs of Frequency, Verbs and Nouns,	2			
13	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Prespositions of Time, Days of the week, Prices	2			
	Prespositions of Time, Days of the week, Prices	2			
14	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Pronouns, This and That, Adjectives, Opposite Adjectives, Places,	2			
	Pronouns, This and That, Adjectives, Opposite Adjectives, Places,	2			
15	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Days of the Week, How much is it, Can I...?	2			
	Days of the Week, How much is it, Can I...?	2			
16	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Yarıyıl Sonu Sınavı	2			
	Final Exam	2			

DEĞERLENDİRME / EVALUATION

	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Ara Sınav / Midterm Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40

	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60

Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:	100
Değerlendirme Tipi / Evaluation Type:	

İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yüğü (Saat) / Total Work Load (Hour)
Ara Sınav / Midterm Examination	1	2.00	2.00
Final Sınavı / Final Examination	1	2.00	2.00
Derse Katılım / Attending Lectures	14	2.00	28.00
Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination	1	8.00	8.00
Final Sınavı için Bireysel Çalışma / Individual Study for Final Examination	1	20.00	20.00
Toplam / Total:	18	34.00	60.00
Dersin AKTS Kredisi = Toplam İş Yüğü (Saat) / 30.00 (Saat/AKTS) = 60.00/30.00 = 2.00 ~ 2.00 / Course ECTS Credit = Total Workload (Hour) / 30.00 (Hour / ECTS) = 60.00 / 30.00 = 2.00 ~ 2.00			

PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları / Learning Outcomes	Program Çıktıları / Program Outcomes																
	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.1.7	1.1.8	1.1.9	1.1.10	1.1.11	1.1.12	1.1.13	1.1.14	1.1.15	1.1.16	1.1.17
1.İngilizce metinleri okuyarak anlamaya yatkınlık sağlar. / The learner will know and be able to use the sounds, words and grammar of the language to create and interpret texts.	2	3	3	2	3	3	4	3	3	2	3	4	3	3	4	3	4
2.Dersin içeriği kapsamındaki kelimeleri anlar, bilir. / The learner will evaluate their own and other texts critically in terms of meaning, effectiveness and accuracy.	3	2	2	3	3	3	4	3	3	2	3	4	3	3	4	3	3
3.Ders seviyesindeki konuşma metinlerini anlar, onlar üzerinde konuşabilir. / The learner will be able to use language to think and reason, as well as to access, process and use information for learning.	3	3	2	2	3	3	3	3	3	3	4	3	3	4	4	3	4
4.Ders içeriği kapsamındaki dil bilgisi yapılarını bilir. / The learner will be able to listen for information and enjoyment, and respond appropriately and critically in a wide range of situations.	3	3	4	3	3	3	3	3	3	3	4	3	3	3	4	3	3
5. / The learner will be able to read and write different kinds of factual and imaginative texts for a wide range of purposes	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high