

GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	ENGLISH-I / ENGLISH-I	
Ders Kodu / Course Code	YDB1252014837	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	Associate / Associate	
Ders Akts Kredi / ECTS	2.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	2.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	1	
Öğretim Sistemi / Teaching System	Formal Education / Formal Education	
Eğitim Dili / Education Language		
Ön Koşulu Olan Ders(ler) / Precondition Courses	Yok	
Amacı / Purpose	- Bu ders ile öğrencilerin "Common European Framework" A1 düzeyinde İngilizce öğrenmeleri, - Temel dilbilgisine sahip olmaları, - Dinlediklerini anlamaları, - Karşılıklı konuşabilmeleri, - Okuduklarını anlamaları, - Kendilerini yazıyla ifade edebilmeleri amaçlanmaktadır.	The aim of the course is •to teach necessary language rules •to equip students with the knowledge and skills of English language •to develop the ability of the students to communicate in target language •to give students the opportunity to read, write, listen and speak in target language •to enable students develop their skills on the target language •to allow students become proficient in four skills of the language •to introduce the students with the native speakers of the language
İçeriği / Content	•Introducing yourself and friends; saying hello and good-bye; •Exchanging personal information •Talking about jobs •Counting numbers •Talking about people's ages, birthdays •Talking about possessions •Talking about the favourites we have got •Talking about family members •Talking about people's physical appearances, characters and personalities •Describing the places people live in •Talking about the furniture and the things used at home •Talking about food and drinks •Ordering food at a restaurant •Talking about shop names •Doing shopping	•Introducing yourself and friends; saying hello and good-bye; •Exchanging personal information •Talking about jobs •Counting numbers •Talking about people's ages, birthdays •Talking about possessions •Talking about the favourites we have got •Talking about family members •Talking about people's physical appearances, characters and personalities •Describing the places people live in •Talking about the furniture and the things used at home •Talking about food and drinks •Ordering food at a restaurant •Talking about shop names •Doing shopping

Önerilen Diğer Hususlar / Recommended Other Considerations	Yok	
Staj Durumu / Internship Status	Yok	
Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	BEKTAŞ, Mine, English Break A1, Gündüz Eğitim ve Yayıncılık, Ankara, 2011.	
Öğretim Üyesi (Üyeleri) / Faculty Member (Members)		

ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	Temel konularda diyaloglar oluşturabilme	The students who have completed the course successfully can introduce themselves , exchange personal information
2	Yeni kelimeler öğrenebilme	understand basic English dialogues, can read passages and write at the beginning level
3	Artan kelime bilgisi ile cümle, paragraf ve metin düzeyinde okuduğunu anlayabilme	listen for specific information to fill in the gaps, to answer questions, to complete a chart....

HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / Week					
1	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Greetings; Introducing yourself; Subject Pronouns, Possessive Adjectives				
	Greetings; Introducing yourself; Subject Pronouns, Possessive Adjectives				
2	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Exchanging personal information (age, country, nationality, job), Writing sentences to introduce other people, Listening for specific information				
	Exchanging personal information (age, country, nationality, job), Writing sentences to introduce other people, Listening for specific information				
3	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	The simple present verb "to be", Cardinal and ordinal numbers				
	The simple present verb "to be", Cardinal and ordinal numbers				
4	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Asking and answering birthdays, telephone numbers, Making dialogues to exchange personal information, Listening to dialogues to fill in the gaps				
	Asking and answering birthdays, telephone numbers, Making dialogues to exchange personal information, Listening to dialogues to fill in the gaps				
5	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Singular and Plural nouns, "This /that, These / those"				
	Singular and Plural nouns, "This /that, These / those"				

6	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Have hot / has got", Adjectives describing people and things				
	"Have hot / has got", Adjectives describing people and things				
7	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Revision and Consolidation				
	Revision and consolidation				
8	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Mid-tem Exam				
	Mid-term exam				
9	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Possessive "s", Nouns used for family members				
	Possessive "s", Nouns used for family members				
10	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Adjectives describing people's physical appearances and personalities				
	Adjectives describing people's physical appearances and personalities				
11	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	"There is / There are", Adjectives used to describe places				
	"There is / There are", Adjectives used to describe places				

12	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Nouns used for the parts of a house, the furniture				
	Nouns used for the parts of a house, the furniture				
13	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Nouns used for food and drinks, How to make uncountable nouns countable, "How much , How many, A lot of, Some, Any"				
	Nouns used for food and drinks, How to make uncountable nouns countable, "How much , How many, A lot of, Some, Any"				
14	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Ordering food at a restaurant ("Can I /we please?", "(What) would you like?", "I'd like....", Nouns for shops, doing shopping				
	Ordering food at a restaurant ("Can I /we please?", "(What) would you like?", "I'd like....", Nouns for shops, doing shopping				
15	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Revision and Consolidation				
	Revision and Consolidation				
16	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Final Exam				
	Final Exam				

DEĞERLENDİRME / EVALUATION

	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Ara Sınav / Midterm Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40

	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60

Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:	100
Değerlendirme Tipi / Evaluation Type:	

İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yüğü (Saat) / Total Work Load (Hour)
Ara Sınav / Midterm Examination	1	1.00	1.00
Final Sınavı / Final Examination	1	1.00	1.00
Derse Katılım / Attending Lectures	2	14.00	28.00
Bireysel Çalışma / Self Study	1	14.00	14.00
Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination	8	1.00	8.00
Final Sınavı için Bireysel Çalışma / Individual Study for Final Examination	8	1.00	8.00
Toplam / Total:	21	32.00	60.00
Dersin AKTS Kredisi = Toplam İş Yüğü (Saat) / 30.00 (Saat/AKTS) = 60.00/30.00 = 2.00 ~ 2.00 / Course ECTS Credit = Total Workload (Hour) / 30.00 (Hour / ECTS) = 60.00 / 30.00 = 2.00 ~ 2.00			

PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları / Learning Outcomes	Program Çıktıları / Program Outcomes																				
	1.1.1	1.1.2	1.1.3	1.1.4	2.1.1	2.1.2	2.1.3	3.1.1	3.1.2	3.1.3	3.1.4	3.1.5	3.2.1	3.2.2	3.2.3	3.3.1	3.3.2	3.3.3	3.4.1	3.4.2	3.4.3
1.Temel konularda diyaloglar oluşturabilme / The students who have completed the course successfully can introduce themselves , exchange personal information	2	2	3	3	2	2	3	4	4	3	4	3	3	3	3	3	4	3	4	5	4
2.Yeni kelimeler öğrenebilme / understand basic English dialogues, can read passages and write at the beginning level	2	2	3	3	3	3	4	3	3	2	4	3	3	3	3	3	4	3	4	4	4
3.Artan kelime bilgisi ile cümle, paragraf ve metin düzeyinde okuduğunu anlayabilme / listen for specific information to fill in the gaps, to answer questions, to complete a chart....	1	2	3	3	3	3	3	3	4	3	4	3	3	3	4	3	4	4	4	4	5

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high